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$1 Q = CV = 470 \times 10^{-6} \times 9.0 = 4.2 \times 10^{-3} C$ [1] $2 V = Q C = 0.033 2200 \times 10^{-6} = 15 V$ [1] $3 C = Q V = 2.0 5000 = 4.0 \times 10^{-4} = 400 \mu F$ [1] $4 W = 1 2 CV 2 = 0.5 \times 470 \times 10^{-6} \times 12 2 = 0.034 J$ [1] $5 W = 1 2 QV = 0.5 \times 1.5 \times 10^{-3} \times 50 = 0.0375 J$ [1] 6

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the product collected at the end of the column. Figure 10.7 a State one way that amylase could have been immobilised. [1] b One advantage of using immobilised enzymes in an industrial process is that the product should not be contaminated with the enzyme, meaning that there is no cost involved in purifying the product.

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12 End-of-chapter test. Alkenes. 1 Propene, Z-pent-2-ene and E-pent-2-ene are alkenes. a For each one give: i its molecular formula. ii its structural formula. iii its displayed formula. iv its skeletal formula. [12]

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[4 End-of-chapter test](#)

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Cambridge End Of Chapter Test 562.1 g 10.3 g 27.6 g. Number of moles. $12.0 62.1 = 5.18 1.0 10.3 = 10.3 16.0 27.6 = 1.73$ [1] Relative number of atoms $1.73 5.18 = 3 1.73 10.3 = 6 1.73 1.73 = 1$. 10 Marking scheme: End-of-chapter test - Cambridge Essentials 13 Marking scheme: End-of-chapter test. 1 a. $bC_nH_{2n} + 10H$ [1] $cButan-1-ol$ and Page 5/22

This edition of our successful series to support the Cambridge IGCSE Biology syllabus (0610) is fully updated for the revised syllabus for first examination from 2016. Written by an experienced teacher and examiner, Cambridge IGCSE Biology Coursebook with CD-ROM gives comprehensive and accessible coverage of the syllabus content. Suggestions for practical activities are included, designed to help develop the required experimental skills, with full guidance included on the CD-ROM. Study tips throughout the text, exam-style questions at the end of each chapter and a host of revision and practice material on the CD-ROM are designed to help students prepare for their examinations. Answers to the exam-style questions in the Coursebook are provided on the CD-ROM.

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If you are applying to Oxford or Cambridge Universities, you may be required to take one of the Oxbridge-specific admission tests. This text provides all the essential information you need to understand the format and structure of the tests along with vital practice in the sort of questions you will face. The book covers, in detail, the Thinking Skills Assessment (TSA) for both institutions, focusing on critical thinking and problem-solving skills. It includes a practice test with answers and explanations and also guidance on the writing task undertaken by applicants to Oxford. This revised and updated edition includes new material across all parts of the book. It provides enhanced information on interviews and personal statements, coverage of the Sixth Term Examination Paper (STEP), and expanded sections on the other tests for English, history, physics, mathematics and computer sciences. Rosalie Hutton BSc, MSc, MCIPD, is an Occupational Psychologist who has specialised in the field of assessment and testing for 25 years. As CEO of her own company, Rosalie has designed and published a range of psychological assessment measures and is the co-author of a number of assessment books on multiple-choice questions. Glenn Hutton BA, MPhil, FCIPD, is a consultant to organisations concerned with recruitment and selection by way of assessment or examination. Previously a Police Superintendent and Head of the National Police Training Examinations and Assessment Unit, he co-authors books on criminal law and assessment.

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